

District Report Card 2002-2003

Public Schools

Superintendent's Message

This is the fourth printing of the District Report Card of the Shrewsbury Public Schools. We continue to feel that it is important to share our progress with you. Since the quality of education is of such significance to parents and the larger community, the data in the Report Card should assist you in monitoring the system. With that in mind, we continue to review and expand the information presented.

With live in an era of ever-increasing accountability in education. The No Child Left Behind legislation has already substantially increased assessment and reporting requirements for all public schools. Though Shrewsbury schools have been very successful in the high-profile state testing called MCAS, it is also important to look at several other indicators when overall assessments of schools are made. The District Report Card includes a variety of charts, numbers, and narrative information that should give you a broader view of the system.

The success of the school system rests with everyone and can only be what the community desires. This is especially true this year, as we have dealt with serious decreases in state and federal aid to our town. This is especially problematic in light of our continuing enrollment increases. We expect to have more than 250 new students in our schools for the 2003-2004 school year. I urge you to keep well informed about the budget issues as we work with town officials to balance school and municipal services with available revenues. In final analysis, the community will have the school system that it wants.

Anthony J. Bent, Ed.D Superintendent of Schools

District Goals 2002-2003

Technology

	Shrewsbury	State
Students per Computer	3.18	4.4
Classrooms with Internet	100 %	92%

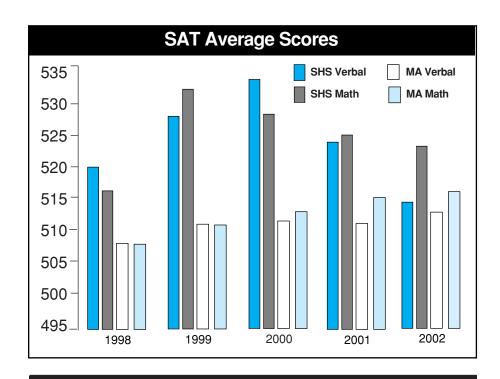
District goals 2002-2003

Each year teachers, administrators and school committee members establish annual district goals and action steps. Listed below is a brief overview of the 2002-2003 district goals. Please call the school department offices at 508-841-8400 if you would like to view the complete document.

I. Curriculum, Instruction, and Assessment

This goal focused on the development of lit-

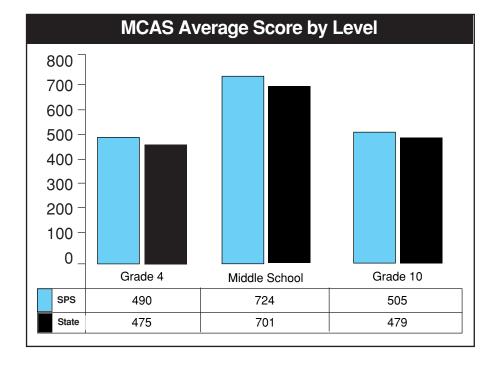
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Advanced Placement scores 2002

AP Exams are the most rigorous exams taken at the high school. Students can earn college credit for passing these exams with a score of 3 or higher.

Subject	Number of students Scoring 3 or higher
English Literature	25 of 25
English Literature and Composition	25 of 26
Calculus BC	1 of 1
Calculus AB	17 of 17
U.S. History	31 of 32
Biology	7 of 7
Chemistry	3 of 8
Physics	6 of 10
French Language	8 of 9
Spanish Language	10 of 11
Studio Art 2D Design	11 of 13
Statistics	11 of 16
Psychology	31 of 33



Central Administration

Dr. Anthony J. Bent, Superintendent Judith A. Evans, Assistant Superintendent Patrick C. Collins, Director of Business Services Thomas M. Kennedy, Director of Human Resources The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

www.ci.shrewsbury.ma.us Phone: 508-841-8400 Fax: 508-841-8490